

# Regulatory Compliance Inspection Report

Mander Portman Woodward Independent College

September 2022



### School's Details

College	Mander Portman Woodward Independent College			
DfE number	330/6079			
Address	MPW Birmingham 16–18 Greenfield Crescent Edgbaston Birmingham B15 3AU			
Telephone number	0121 454 9637			
Email address	birmingham@mpw.ac.uk			
Headteacher	Mr Mark Shingleton			
Chair of governors	Mr Steven Boyes			
Age range	14 to 19			
Number of pupils on roll	200			
	Years 10 and 11	45	Sixth Form	155
Inspection dates	28 to 29 September 2022			

## 1. Background Information

### About the school

- 1.1 Mander Portman Woodward College is an independent co-educational day school. It is part of the Mander Portman Woodward Group (MPW) and the MPW governing body oversees all three colleges. MPW Birmingham was established in 1980 and has occupied its current premises since 2006. The head has been in post since 2009. The college's previous inspection was undertaken by Ofsted.

### What the school seeks to do

- 1.2 The college aims to provide a broad and flexible curriculum with bespoke programmes of study and a pastoral system geared towards individual needs. The college seeks to assist students in making informed choices about higher education and careers. It seeks to do this through providing a friendly, informal environment in which students develop individually and as members of society, and through intensive tuition in small groups, close personal monitoring of academic progress and regular examination practice.

### About the pupils

- 1.3 Students come from a wide range of cultural backgrounds. Around a third are of a nationality other than British. Nationally standardised test data provided by the college indicate that the ability of the students on entry is broadly average. The college has identified 19 pupils as having special educational needs and/or disabilities (SEND), which include dyslexia and dyspraxia, with a minority of these having ADHD/ADD. All receive additional support. No pupils has an education, health and care (EHC) plan. English is an additional language (EAL) for 81 pupils, 56 of whom receive additional support for their English with one having a below functional level of competence. A number of pupils have been identified by the college as being more able, and the curriculum provides further support, through wider challenges and extension tasks.

## 2. Regulatory Compliance Inspection

### Preface

The Independent Schools Inspectorate (ISI) is approved by the Secretary of State to inspect schools which are, or whose heads are, in membership of the associations which form the Independent Schools Council (ISC) and report on the extent to which they meet the Independent School Standards ('the standards') in the Schedule to the Education (Independent School Standards) Regulations 2014. Additionally, inspections report on the school's accessibility plan under Schedule 10 of the Equality Act 2010 and the ban on corporal punishment under section 548 of the Education Act 1996. Inspections also comment on the progress made to meet any compliance action points set out in the school's most recent statutory inspection.

ISI inspections are also carried out under the arrangements of the ISC Associations for the maintenance and improvement of the quality of their membership.

This is a COMPLIANCE ONLY inspection and as such reports only on the school's compliance with



appropriate; water provision is adequate. Suitable outdoor space is provided for physical education and outdoor play.

2.13 The standards relating to the premises and accommodation [paragraphs 22–31] are met.

## PART 6 – Provision of information

2.14 A range of information is published, provided or made available to parents, inspectors and the Department for Education. This includes details about the proprietor, the ethos of the school and the curriculum, and of the school's arrangements for admission, behaviour and exclusions, bullying, health and safety, first aid, details of the complaints procedure, and the number of complaints registered under the formal procedure during the preceding school year, and the provision for any with education, health and care plans or English as an additional language. It also includes particulars of the school's academic performance during the preceding school year, inspection reports and (for parents only) a report at least once a year on the school's progress. The school's governing body has a policy on the school's website.

2.15 The standard relating to the provision of information [paragraph 32] is met.

## PART 7 – Manner in which complaints are handled

2.16 Parental complaints, if any, are handled effectively through a three-stage process, (informal, formal and a hearing before a panel of three, one of whom is independent of the school). Each stage has clear time scales, and at the third stage the panel can make findings and recommendations which are communicated to the complainant. Records are kept appropriately, including of any action taken, whether or not a complaint is successful.

2.17 The standard relating to the handling of complaints [paragraph 33] is met.

## PART 8 – Quality of leadership in and management of schools

2.18 The proprietor ~~is met~~ for 8Tj 7 13 Tf 1 0 0 -17589895 -13.460o09990a48131

### 3. Recommendation with regard to material change request

#### Summary of findings

- 3.1 Mander Portman Woodward College seeks to extend its upper age range from 19 to 26 years. To facilitate this proposed change the college has paid due attention to all parts of the independent school standards, with a particular focus on safeguarding. This has included a range of detailed risk assessments which cover all aspects of interactions of the older students with younger pupils, such as peer-on-peer relationships, increased risk of access to alcohol and drugs, and radicalisation. The college has also strengthened its supervision arrangements and extended CCTV coverage. Additionally there is an enhanced admission procedures to assess the suitability of the mature students and to ensure they are legitimately coming to study. A detailed safeguarding presentation will be given to adult students (based on current statutory advice) regarding interactions of older students with younger ones and appropriate relationships, as part of an enhanced induction process. There will be certain restrictions placed on the older students such as their participation in extra-curricular activities such as football. Finally, the college code of conduct must be signed by all students and includes expectations of behaviour and rules of engagement with younger students.



